



## **The Supreme Council of Universities**

The Supreme Council of Universities founded in 1950 to plan of university education policies, previously named the Advisory council for the universities, and in 1954 issued the presidential decree Law No. (508) was issued to reorganize the universities and to establish a supreme council of universities Then a series of laws were issued to re-organization of universities in several successive laws, most recently No. (49) For the year 1972.

Supreme Council of Universities is an authorized autonomous public body with the authority, which is responsible for the management of universities, The Supreme Council of Universities members responsible for planning, coordination and supervision of higher education in accordance with the Law No. (49) for the year 1972, and its amendments.

Egyptian universities are public institutions under the control of the state and follow the fundamental characteristics derived from the Anglo-American models of education and the European continent, which focuses on education, research and community service as a major commitment, addressing a national comprehensive development in their goals.

### **The constitution of the Supreme Council of Universities:**

The Supreme Council of Universities presided over. by the Minister of Higher Education appointed by a Presidential of the republic, and the membership of:-

- Presidents of Egyptian state universities (17 universities).
- Five members at most experienced in matters of university education and public affairs assigned for two renewable years by a decree of the Minister of Higher Education.
- Secretary of the Supreme Council of Universities.



## **The Supreme Council of Universities**

### **Terms of reference of the Supreme Council of Universities:**

- 1. Delineating and planning the general policy and guidelines for higher education and scientific research in universities, with a strong commitment to realize the State's needs and to meet its national, social, economic, and scientific objectives.**
- 2. Facilitating, through coordination, the processes of study, exams, and academic degrees in universities.**
- 3. Coordinating among faculties & institutes and corresponding departments in universities.**
- 4. Coordinating among the academic staff through promotion system.**
- 5. Organizing students' admission policy in universities and determining their annual number.**
- 6. Outlining the technical, financial, and administrative regulations related to the accounts of the Research Special Units in universities.**
- 7. Laying down the executive bylaws of universities and the internal regulations of faculties and institutes.**
- 8. Laying down the system related to the university performance adjustment and development.**



## **Central Administration of Educational, Financial, and Administrative Affairs**

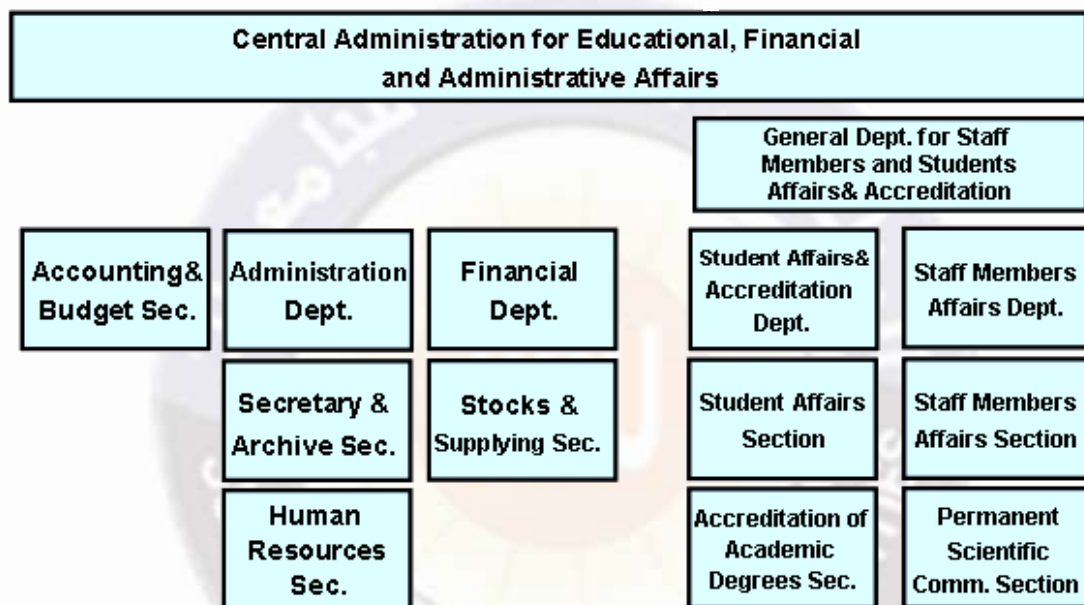
### **The key functions of the Central Administration of Educational, Financial, and Administrative Affairs:**

- Setting plans required to prepare studies and memoranda to be submitted to the supreme council of universities.
- Setting policies required to organize the meetings of the equivalency committee that in charge of accreditation and formulating its guidelines and following up their implementation.
- Outlining the drafts of decrees of exams joint committees' constitution, as well as setting the plans for its facilitation.
- Laying down plans, policies and programs required for drafting the decrees related to the constitution of the permanent academic committees to review the academic productivity of faculty staff and facilitating their procedures.
- Establishing the policies and systems of financial and administrative departments and facilitating their procedures within a legal framework.
- in a way that ensures carrying out
- Supervising on
- Directing and following up the administrative and financial issues to achieve the targeted objectives.

The constitution of the Central Administration of Educational, Financial, and Administrative Affairs:



**Central Administration of Educational, Financial, and Administrative Affairs**





**Central Administration of Cultural Relations**





## **Central Administration of Cultural Relations**

The Responsibility of the Central Administration of Cultural Relations is to coordinate among the Egyptian universities, international universities and cultural bureaus, Arab and international associations in all activities related to cultural relations.

### **The key functions of the Central Department for Cultural Relations:**

- Receiving newsletters and announcements of national and international conferences, seminars, workshops, awards and grants, job vacancies, and questionnaires to be promoted among universities, and submitting universities' nominations to the Ministry of Higher Education (MoHE).
- Reviewing the bilateral agreements between Egypt and other countries to be submitted during the meetings of the cultural relations committee.
- Promoting the agreements especially those including scholarships and staff & students mobility programs and sending the nominations of universities to the Ministry of Higher Education.

### **Sections of the Central Administration of Cultural Relations:**

- 1) Department of conventions and cultural exchange
- 2) Department of International Organizations and Conferences.

### **Central Administration of Cultural Relations dealing with:**

- 1 - UNESCO - ISESCO - IIESCU.
- 2 - Islamic Development Bank.
- 3 - Ford Foundation.
- 4 - B-national Fulbright Commission.
- 5 - AMIDEAST.
- 6 - The German academic exchange DAAD.
- 7 - Cultural offices of the Arab Republic of Egypt abroad.
- 8 - USAID.
- 9 - Foreign universities.
- 10 - The Ministry of Higher Education and Scientific Research (Department of Cultural Relations – Missions Sector)
- 11- Egyptian Universities (President & Vice-Presidents for Graduate Studies and Cultural Relations Department).
- 12- Ministry of Foreign Affairs.



## **Central Administration of University Education Development**

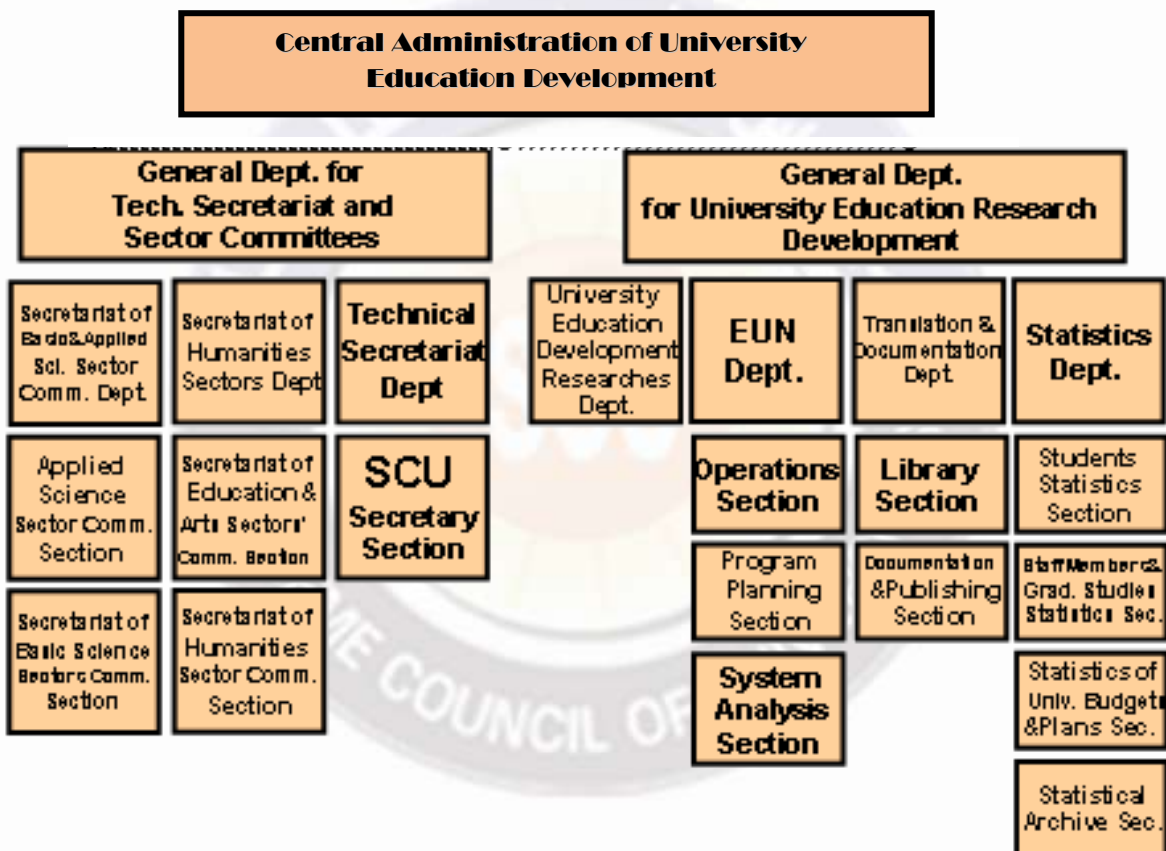
### **The key functions of the Central Administration of University Education Development:**

- Planning and conducting studies and researches related to university education development.
- Setting plans and educational statistical programs.
- Laying down plans and programs required for operating computers.
- Supervising the establishment of the general policy of researches conducted by the general department for university education development studies.
- Supervising and setting the general policy for automation and preparation of the educational statistics conducted by the general department for statistics and computers.
- Supervising the technical drafting of the issues submitted to the technical board of the supreme council of universities secretariat with regards to university education development affairs.
- Conducting researches and statistical studies related to university education development affairs to be submitted during the SCU meeting.
- Supervising and analyzing data collected from universities, sectors committees and other sectors concerned with university graduates for the purpose of determining the annual university enrolment.
- Supervising the research collection and recording process or researches conducted by faculty staff members.
- Developing & updating the database for faculty staff members on a periodical base.

### **The Constitution of the Central Administration of University Education Development:**



**Central Administration of University Education Development**





## **University Education Sector Planning Committees**

The university sector planning committees has been established on 1968 to achieve the coordination among the corresponding faculties in the four universities established at that time (Cairo University, Alexandria University, Ain Shams University, and Assiut University). Since 1972 – after the issuing of The Universities Organizing Law- the committees became responsible of reviewing the internal regulations of the faculties and propose the main modifications before submitted to Supreme Council of Universities.

### **The Functions of the Board of the University Education Sector Planning Committees:**

- Discussing issues referred by the Supreme Council of Universities to be submitted to the council or the sector committee.
- Reviewing other issues which are submitted by the sector committee.
- Laying down the key principles for the coordination between exams and educational systems in corresponding faculties and sections in order to achieve a high level of quality education and diversity of specializations.
- Evaluating and reviewing the scientific specializations in the various departments.
- Setting up the rules of integration and coordination to link the sector's faculties and institutes to the related community organizations.
- Encouraging the partnership between the sector's faculties and institutes and their peers on the regional and international levels.
- Providing technical support and experience for faculties and institutes of the sector to meet the requirements of quality assurance and accreditation.
- Contributing in the establishment of the academic reference standards on the regional and specialization levels in faculties and institutes in the concerned sector.



## **University Education Sector Planning Committees**

Within the framework of the sector committees' vision to develop and update academic & scientific research programs and community service systems in the Egyptian universities, the Supreme Council of Universities conducts a questionnaire for the sector committees to define problems and challenges they previously faced and their suggestions on how to overcome in the future.

### **The key functions of the University Education Sector Planning Committees:**

- Proposing principles and indicators for the purpose of strategic planning that addressing the development process of the educational, research and vocational systems.
- Studying the plans of university education and the key principles of the scientific researches in the light of the international development and scientific advancement, as well as setting down the enhancing fundamentals of the undergraduate and graduate programs.
- Issuing a guideline for the development of the faculties and institutes' regulations.
- Proposing the key criteria for approving the establishment of the new faculties and institutes in each sector.
- Determining the departments, sections and specialized institutes and providing opinions in the establishment of the new departments and new specializations that meet the needs of development and scientific advancement.
- Suggesting rules and criteria of performance assessment of faculties and institutes in each sector.
- Proposing procedures and criteria of accreditation in each sector.
- Participating and reviewing the proposed laws to be enacted for the higher education development.
- Reviewing other issues referred to the sectors by the Supreme Council of Universities.



## **The Permanent Scientific Committees**

Within the State's commitment towards a quality higher education and distinguished professors on the regional and international competitive levels, and to guarantee more interactive participation of the Egyptian higher education institutions in the community development and progress, a comprehensive proposal is drafted for the upgrade of the work scope criteria of the scientific committees by the ministerial decree No. 3092 dated 29/9/2008 for the constitution of the permanent scientific committees for the 10th cycle (2008-2011).

Under this cycle, 111 permanent scientific committees are constituted including 830 member professors in order to cope with the current scientific advancement in the different specialization areas.

### **Objectives of the Permanent Scientific Committees:**

- Developing the scientific research applications which have direct positive impact on the progress and development related to the community.
- Achieving the academic, professional and research proficiency of the faculty staff and encouraging the ethical scientific competitiveness that guarantees the quality of the higher education institutions.
- Performance assessment of faculty staff based on his or her academic and scientific researches and the participation in the student activities and community services according to the academic reference standards in the university.
- Establishing the selection system of the permanent scientific committees' reviewers and members in a way that ensures the neutrality, objectivity and quality.
- The permanent scientific committees work under a general framework ensuring the application of a unified assessment system and comprehensive criteria of quality in education.



## **Egyptian Universities Network (EUN )**

Egyptian Universities Network (EUN) is the pioneer in facilitating the communication between the Egyptian Universities and the scientific and academic community and providing them with Various resources of information. It has been established in 1987 and located at Supreme Council of Universities (SCU) Cairo University Campus.

In 1989, EUN connected the Egyptian academic community to the international community through the European Academic and Research Network (EARN).

In 1993, EUN was connected to the Internet with bandwidth 64 Kbps to become the main gateway to the Internet in Egypt.

Due to the rapid rising demand for the Internet, the bandwidth has been currently increased to become 155 Mbps and it is planned to be upgraded to be 310 Mbps. This is in addition to the connection to other international networks such as Internet2 and GÉANT.

### **EUN Services:**

- 1- Providing high quality networking with high speeds to connect all the universities with each other on the one hand and to the scientific community on the other hand with speed ranging from 34 Mbps to 1Gbps.
- 2- Connecting the Egyptian academic community with the international networks:
  - Internet through 155 Mbps link.
  - European research network (GÉANT) through 34 Mbps link.
  - The second generation network (Internet2) through 34 Mbps link.
- 3- Providing value added services by participating in some European projects such as EUMEDGRID project which provides a grid computing infrastructure.
- 4- Acting as a Top Level Domain of Egypt and managing .eg registry.
- 5- Hosting, managing and operating the equipment of the higher education enhancement projects (E-learning, Training, Digital Library and SCU Management Information Systems ).
- 6- Providing electronic mail accounts for all the Egyptian universities staff.
- 7- Supporting the enhancement and upgrading of the internal network of the universities by providing technical consultation in the area of net works and computers and further organizing periodical field visits.
- 8- Designing and hosting websites on EUN servers for universities and other organizations.
- 9- Offering specialized training courses and organizing video-conferences.